

# SCHOOL REPORT CARD

2004-2005

-Commonwealth of Kentucky-

## A B Chandler Elementary School

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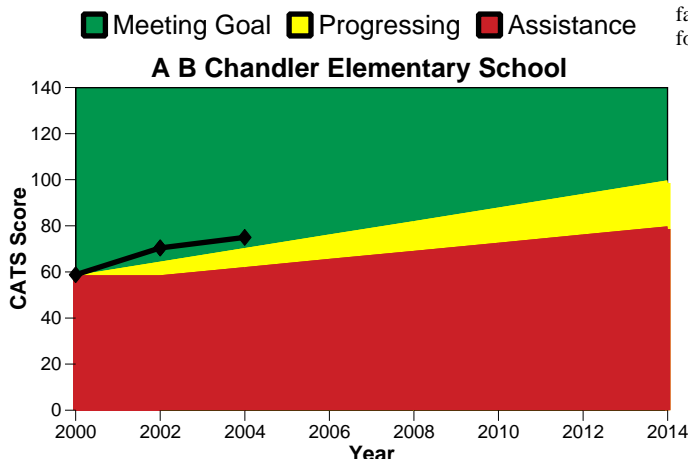


### Dear Parents/Guardians:

Here is our school's report card for the 2004-2005 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

### The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	57.4		58.8
2002	63.3	57.4	70.4
2004	69.2	60.9	75.0
2006	75.1	64.5	
2008	80.9	68	
2010	86.8	71.5	
2012	92.7	75.1	
2014	98.6	78.6	
Standard Error: 1.4			

### About Our School

The Mission of Chandler Elementary School is to provide a superior education creating a quest for learning in an ever changing international community. Albert Benjamin Chandler Elementary School, a six-time reward school, is located in southwestern Henderson County. Our school was built in 1992 and is named for hometown son, former baseball commissioner and governor, Albert Benjamin Chandler. The school is located on a 40 acre site and has an outstanding outdoor learning lab with over 2 miles of trails, a fish pond, an apple orchard, and an outdoor amphitheater. We continuously strive to create a caring and supportive environment conducive to learning with new technology and teaching strategies. Chandler has a full-time principal, media specialist, and guidance counselor. Chandler students take pride in their home, their school, and their community, and our Chandler pledge ensures learning is our top priority.

### How Our School Ensures Educational Equity

Our school continually strives for educational equity for all students regardless of race, gender, religion, ethnicity, socio-economic status, or disabilities. Albert Benjamin Chandler Elementary School ensures educational equity through differentiated instruction and curriculum alignment. Many programs are utilized to ensure equity such as Four Block Philosophy, Extended School Services (ESS), Homework Club, speech therapy, Guidance Program, and the Family Resource Center. Our Title I status allows many educational resources for our families and students. We are very proud of our music program and keyboard lab. Chandler School is accredited by national standards through the Southern Association of College Schools (SACS).

**School Enrollment (end of year membership 2004-2005): 302**

## How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

### Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 4th	7%	6%	11%	24%	16%	22%	69%	78%	68%	89	94.4	87.1
Science 4th	3%	4%	6%	41%	36%	40%	56%	60%	54%	90.2	91.9	87.6
Writing 4th	3%	4%	8%	41%	45%	48%	56%	51%	43%	81.1	80.7	74.9
Mathematics 5th	15%	20%	25%	50%	34%	30%	35%	46%	45%	77	77.3	74.4
Social Studies 5th	9%	14%	21%	26%	24%	27%	65%	62%	53%	87	87.3	79.3
Arts & Humanities 5th	11%	17%	30%	35%	40%	37%	54%	43%	32%	84.5	74.6	62.8
PL/VS 5th	2%	9%	14%	22%	21%	23%	76%	70%	63%	95.5	91.5	84.9

The goal is that by 2014 nearly all students will score proficient or distinguished.

### National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
End of Primary (EOP) Reading	48%ile	70%ile	65%ile	50%ile
EOP Language Arts	38%ile	67%ile	62%ile	50%ile
EOP Mathematics	48%ile	73%ile	67%ile	50%ile

### Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout, Graduation and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2003-2004 school year.

	Attendance Rate	Retention Rate
School	95.5%	0%
District	94.7%	3%
State	94.3%	3.3%

### State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

## Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	98%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	98%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	79%	73%	78%
Average Years of Teaching Experience	9.9	11.0	11.8

## Our Learning Environment

### School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

### Procedures in Place in Our School for Drug and Weapons Detection

Chandler embraces the Henderson County Board of Education School Safety Policies & Procedures. A school-based team meets quarterly to assess and address issues in regards to school safety. We have had no offenses of violent crimes or weapons violations.

Violation	Number of Reported Incidents	Number of Students Suspended for This	Number of Students Expelled for This
1st degree Assault	0	0	0
Drug Abuse Violations	0	0	0
Weapons Violations	0	0	0

### Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$6722	13:1	4.5:1	100%
District	\$2980	16:1	3.6:1	100%
State	\$8663	16:1	3.7:1	100%

### How We Use Technology to Teach

Technology is used on a daily basis and integrated through classroom instruction. Keyboarding, instructional software, and instructional projects are emphasized. Our school received a technology-based classroom through a grant written by our district office. Each student has their own laptop with wireless Internet. The teacher uses a SMART board & projector for lessons daily, digital cameras, and software.

### Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	285	120	8	1967

Extracurricular Activities

Intramural sports are offered to our students - games such as softball, basketball, kickball, and volleyball. Chandler also supports ABA basketball & cheerleading.

Awards and Recognition

Chandler has received recognition points for reaching its 66 and 77 mark on the CATS. We have been recognized as a ""Meeting Goal"" School according to the 2005 KPR. Student recognitions and celebrations include those of academic excellence, attendance, and conduct. Student of the Month awards are given.

What We Are Doing To Improve

Our vision is focusing on individual students. Chandler provides each struggling reader additional reading time during the school day in reading clinics. All materials & strategies are research-based. ESS provides extra support for students in the area of math. Homework Club is provided before school Monday through Friday.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member's Name	Phone	Member's Name	Phone
Regina Houston	270 831 5162		
Marganna Stanley	270 831 5162		
Susanna Eppes	270 831 5162		
Linda Wolf	270 831 5162		
Deanna Vandiver	270 831 5162		
Valerie Gentry	270 831 5162		
Beth Francis	270 831 5162		
Christa Wingo	270 831 5162		
Karen Porter	270 831 5162		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



TO THE PARENTS OF:

NON-PROFIT ORG.  
U.S. POSTAGE  
PAID  
MAILED FROM  
ZIP CODE 45203  
PERMIT NO. 4424

